



Merridale Primary School

Year Nursery

Spring 2020

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum. Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Curriculum Area	Focus
L R	<ul style="list-style-type: none"> The children will begin to be aware of rhyme and alliteration. The pupils will start to listen to and join in with stories and poems. The children will also join in with repeated refrains in rhymes and stories. The pupils will begin to describe story settings, events and characters. The children will start to recognise familiar words and signs. The pupils will also begin to use books independently and know that print carries meaning.
WR	<ul style="list-style-type: none"> The children will begin to give meaning to marks as they draw and paint. The pupils will start to identify some marks they see in the environment.
M N	<ul style="list-style-type: none"> The children will begin to know that numbers identify how many are in a set. The pupils will start to represent numbers using fingers and marks on paper. The children will begin to match numeral and quantity correctly. The pupils will start to compare two groups of objects, saying when they have the same number. The children will begin to separate a group of three/four objects in different ways recognising that the total is still the same. The pupils will start to realise that anything can be counted not only objects.
SSM	<ul style="list-style-type: none"> The children will begin to show an interest in shape and space in their play. The pupils will start to show an awareness of shape in the environment. The children will begin to use positional language. The pupils will start to show an interest in shape during construction activities and talk about shape and arrangements. The children will begin to use shapes appropriately for tasks. The pupils will begin to talk about the shapes of everyday objects.
UTW P&C	<ul style="list-style-type: none"> The children will begin to show an interest in the lives of people who are familiar to them and talk about their own significant events. The pupils will start to describe family and special times and events. The children will also begin to be interested in different occupations and ways of life. The pupils will start to know that some things make them unique and can talk about some of the similarities and differences in relation to friends and family.
TW	<ul style="list-style-type: none"> The children will begin to comment and ask questions about their world and the place they live. The pupils will begin to talk about some of the things they have observed such as plants, animals and natural objects. The children will also start to talk about why things happen and how things work. The pupils will begin to develop an understanding of growth, decay and changes over time. The children will start to show care and concern for living things in the environment.
T	<ul style="list-style-type: none"> The children will begin to operate simple equipment and show an interest in technological toys. The pupils will start to understand that information can be retrieved from computers.

Upcoming Events

Monday 6th January: INSET Day—school closed to pupils

Tuesday 7th January: INSET Day—school closed to pupils

Wednesday 8th January: School re-opens to pupils for the Spring term.

Friday 17th January: Year 2 visit to Wolverhampton Art Gallery

WB Monday 20th January: After school clubs start this week

Thursday 23rd January: Year 6 Archives Visit

Friday 24th January: Year 6 3rd Borth payment due (£25)

Thursday 30th January 9.15am: Year 5 Class assembly—parents and carers invited to attend

Monday 3rd February: Nursery Writing Party

Wednesday 5th February 2.30pm: Reception Book Party

Thursday 6th February 3.15pm: Year 1 Phonic Check meeting

Friday 7th February: FOOD BANK FRIDAY

Wednesday 12th February 3.30-8pm: Whole School Parent Consultations

Thursday 13th February 8.45am: School Nurse drop in session

Friday 14th February 3.15pm: School closes for half term

Monday 24th February: INSET day—school closed to pupils

Tuesday 25th February: School open to pupils

Thursday 27th February: Year 4 cooking session

Thursday 12th March: Year 4 Bikeability session

Thursday 19th March: Year 4 visit to Wolverhampton Art Gallery

Friday 20th March: Year 6 4th (final) Borth payment due (£25)

Thursday 19th April 9.15am: Year 2 Class assembly—parents and carers invited to attend

Thursday 2nd April: Easter Disco

Friday 3rd April 3.15pm: School closes for the Easter holidays

Monday 20th April: School re-opens for the Summer term.

Monday 4th May: After school clubs start this week
Thursday 7th May 9.15am: Year 1 class assembly—parents and carers are invited to attend.

Friday 8th May: Bank Holiday—School closed

WB Monday 11th May: Year 6 SATs week

Thursday 21st May: Year 5 visit to Grand theatre "Holes"

Friday 22nd May: Year 6 visit to Bilston Art Gallery

Friday 22nd May 3.15pm: School closes for half term

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking.
- Using the internet at home to find information.



PE:

Nursery pupils have PE once a week but we encourage pupils to keep their kit at school throughout the week and take it home at weekends to be washed. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the spring term. If you have any questions please do not hesitate to contact the school.

Homework:

- Look at a book for at least 10 minutes a day, five days per week.