

Merridale Primary School

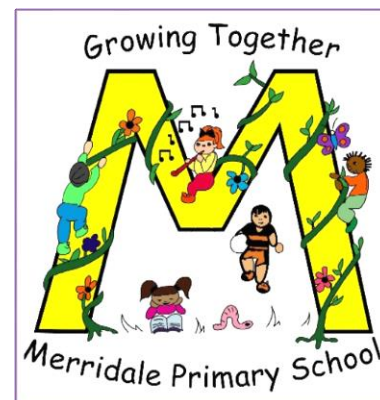
Year 3

Autumn 2021

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Curriculum Area	Focus
English	<ul style="list-style-type: none"> Reading - Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Comprehension - Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Using dictionaries to check the meaning of words that they have read. Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. Discussing words and phrases that capture the reader's interest and imagination. Writing - Use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined. Composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence. Organising paragraphs around a theme. In narratives, creating settings, characters and plot. In non-narrative material, using simple organisational devices, for example, headings and sub-headings. Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
Mathematics	<ul style="list-style-type: none"> Place Value - Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100 Addition & Subtraction - Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Multiplication & Division - Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
Discover	<ul style="list-style-type: none"> Light Stone Age
PE	<ul style="list-style-type: none"> Personal and Social skills linked to co-ordination based on footwork and balance based on one leg, jumping and landing and seated balance.
RE	<ul style="list-style-type: none"> Diwali and Christmas will be explored as part of Hinduism and Christianity
RHE	<ul style="list-style-type: none"> Being Me and Celebrating Difference
Music	<ul style="list-style-type: none"> Let your spirit fly – an R&B song that we will focus on for half a term and then learn recorders for the second half of term.
MFL	<ul style="list-style-type: none"> Greetings and instruments



Upcoming Events

- Tuesday 14th September: Year 3 and Year 4 Forest
- School/Outdoor learning session (every Tuesday up to and including Tuesday 19th October). Children will require suitable (outdoor, waterproof) clothing and wellies for these sessions please
- Wednesday 15th September: Collection morning for Afghan Refugees (see letter on school website)
- Friday 17th September: Food Bank Friday collection
- WB 20th September: Healthy Living Week
- Wednesday 22nd September: Year 3 visit to Kingswood Friday 24th September: Fun and Fitness/ Merridale Marathon (parents, carers and families will not be able to come into school for this)
- Friday 24th September: Milk money due by today - £14.00 per child for the term
- Wednesday 6th October 3.30-8pm: Meet The Teacher (to be confirmed)
- Friday 22nd October 3.20pm: School closes for half term Monday 25th-Friday 29th October: Half term – school closed
- Monday 1st November: School re-opens
- Friday 5th November: Diwali celebration day in school. Children are invited to wear celebration clothing if they wish
- Monday 15th – Thursday 18th November 3.20-4pm: Book Fair in school (to be confirmed)
- WB 15th November: Anti-Bullying/E-Safety week
- Friday 19th November: Odd Socks for AntiBullying Day (further details to follow)
- Tuesday 7th and Wednesday 8th December 2pm: Reception, Year 1 and 2 Christmas Play performance for parents and carers (To be confirmed)
- WB 13th December: Christmas Enterprise week
- Thursday 16th December 2pm: Christmas Enterprise Week sale for parents. Carers and families (To be confirmed) Friday 17th December 3.20pm: School closes for the Christmas Holidays
- Tuesday 4th January: INSET Day – school closed to pupils
- Wednesday 5th January: School re-opens to pupils for the Spring term

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Know their multiplication tables off by heart (and be able to recall rapidly).
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking, TV timetables.
- Using the internet at home to find information, check and send e-mail.

PE:

Year 3 pupils have PE once a week on **MONDAYS**. Children should come to school wearing their PE kit and appropriate footwear. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

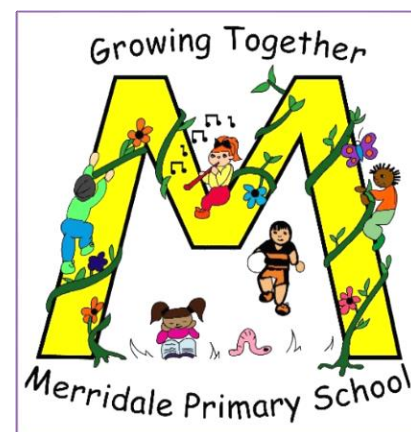
Reading Books:

Reading books should be in school **every day**. Please listen to your child read and **sign** their reading records – if they are not signed we will not change their books and they will not get a stamp towards their Weekly Reading Challenge. Reading books will be changed on Mondays, Wednesdays and Fridays only. Thank you for your understanding with this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Spring term. If you have any questions please do not hesitate to contact the school.



Homework:

- **Read** for at least **20 minutes** a day, five days per week to meet our reading challenge and receive a sticker on your class chart. Children who read for seven days, will receive an extra sticker!
- **Learn spellings weekly:** Spellings will be given on **Monday**, children in my English group will be sent home with spellings if they are unable to access Seesaw. Children need to practice these spellings at home ready for their weekly test on a **Monday**. Children in RWI groups will also be given their spellings and the teacher will communicate when.
- **Doodle** – Maths, English, Times Tables and Spelling
- **TTRockstars**
- **Use Seesaw** to access other home learning tasks