Themes for the Foundation Stage

The topics that we use in Nursery to enrich the learning of our children are explored to develop several areas of learning. In addition, we may introduce mini topics that link in with children's interests. This is because if children are interested in a topic they are more likely to learn. In Nursery, for instance, our child focused topics have been superheroes, dinosaurs, pirates and space. The following are the main topics for each half term.

Ourselves (Autumn term 1st half term)

The children will learn how to draw a picture of themselves and begin to name the parts of their body. The pupils will make their own pair of listening ears to help them listen in school. They will talk about their likes and dislikes during circle time. The children will talk about their favourite books and nursery rhymes. The pupils will talk about their families and draw a picture of their family members. They will add the correct number of birthday candles to their birthday cake. The children will make their own house using shape blocks. The pupils will talk about their own daily routine.

Celebrations (Autumn term 2nd half)

The children will learn about the celebrations Eid, Diwali and Christmas. The pupils will talk about their own home and what they celebrate. They will learn new vocabulary linked to each celebration and begin to use it during their play. The children will learn about special celebration clothes, customs and food. The pupils will make cards for different celebrations using a range of creative materials. They will begin to write their names inside their cards with support from a teacher. The children will learn new songs linked to different celebrations. The pupils will look at books about different celebrations and begin to talk about them.

Frozen (Spring term 1st half)

The children will learn about the weather and talk about the changes they can see in the outdoor area. The pupils will learn new vocabulary linked to the topic and begin to use it in their play. They will have the opportunity freeze their own ice and make ice sculptures to display in the outdoor area. The children will begin to talk about characters in books. The pupils will learn about castles during small world play. They will also have the opportunity to act out scenes in a castle during role-play while dressed as characters from stories.

New Life (Spring term 2nd half)

The children will learn about the changes in the outdoor area. The pupils will have an opportunity to look for frogspawn in the pond and learn about frogs. They will learn about growth by planting their own seeds in the garden and taking care of them as they grow. The children will talk about their own growth and how they change as they grow. The pupils will look at their own baby pictures and talk about them during circle time. The children will learn about eggs and make nests in the outdoor area using natural materials.

Transport (Summer 1st half)

The children will learn about different forms of transport and begin to name them. The pupils will talk about journeys they make when they travel to school each day and the types of transport they use. They will begin to talk about the ways they travel when they go on holiday and talk about the holidays they have been on. The children will have the opportunity to play with a range of small world toys involving forms of transport. The pupils will have the opportunity to act out scenes in a bus themed role-play area.

Summer (Summer 2nd half)

The children will look at the changes in the weather and begin to learn about Summer. The pupils will learn new vocabulary linked to Summer and use it in their play. They will be given the opportunity to make sand castles in the outdoor area and paddle in a paddling pool during hot days. The children will talk about the clothes they wear on sunny days. The pupils will dress a bear for a sunny day using a laptop computer. They will have the opportunity to act out scenes in a seaside shop role-play area. The children will learn and sing topic themed songs