Growing Together

Merridale Primary School

Year Nursery

Autumn 2020

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum. Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Curriculum	Focus
Area	
PSED MR	 The children will begin to extend play opportunities and encourage others to join in with their play. The pupils will respond to what others are saying and doing and demonstrate friendly behaviour. The children will also begin to form good relationships with their peers and familiar adults.
SC&SA	 The children will begin to select resources and enjoy praise for their achievements. The pupils will become more confident with unfamiliar people and new situations. The children will also begin to talk confidently to other adults and children during their play.
MF&B	 The children will begin to be aware of their own feelings and know that actions can hurt others. The pupils will start to accept the needs of others, take turns and share with support. The children will also begin to adapt to meet different situations and changes in their routine.
C&L	The children will begin to listen to others in small groups. The
L&A	pupils will listen to and join in with stories with increasing attention and recall. The children will also begin to follow instructions.
U	 The children will begin to understand the use of objects and show an understanding of prepositions. The pupils will respond to simple instructions and begin to understand 'why' and 'how' questions.
S	 The children will begin to use more complex sentences and retell simple past events. The pupils will start to use talk to connect ideas, explain what is happening and anticipate what might happen. The children will also begin to use talk based on their experiences, familiar objects and people.
PD	The children will begin to move freely with pleasure and
M&H	confidence in range of ways. The pupils will start to run with skill and negotiate space successfully. The children will also begin to catch a ball. The pupils will draw lines and circles using gross motor movements. The children will hold a pencil near to the point using their thumb and fingers. The pupils will also copy some letters.
H&SC	 The children will begin to tell adults of their physical needs. The pupils will start to notice the changes within their body when they have been active. The children will also begin to understand that equipment has to be used safely. The pupils

Upcoming Events

WB 21st September: Healthy Living Week
Friday 2nd October: Food Bank Friday collection
Friday 23rd October 3.15pm: School closes for

half term

Monday 26th October to Friday 30th October:

Half term (school closed)

Monday 2nd November: School re-opens to

pupils

Friday 13th November: Diwali celebration day in school—children can come to school dressed in celebration clothing if they wish.

WB 16th November: Anti-bullying/E-Safety week Friday 18th December 3.15pm: School closes for

Christmas holidays

Monday 4th January: INSET Day – school closed

to pupils

Tuesday 5th January: School re-opens to pupils.

will start to dress themselves.

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking.
- Using the internet at home to find information.

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PE:

Nursery pupils have PE once a week but we encourage pupils to keep their kit at school throughout the week and take it home at weekends to be washed. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

- 1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
- 2. It's better to have lots of short sessions rather than one long one.
- 3. Vary the activities including writing, artwork, discussion and reading.
- 4. Give lots of praise and encouragement.
- 5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the autumn term. If you have any questions please do not hesitate to contact the school.

Homework:

• Look at a book for at least 10 minutes a day, five days per week.

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