

[] Visit a carnival, fun fair, circus or amusement park, if possible. Take some photographs and write about what you saw and your favourite part about it.

[] Design and create your own musical instrument. What is it made of? What noise will it make? Can you write a list of instructions to explain how to make it and how to play it? Bring these into school to show your classmates.

[] Design and make your own carnival attraction. Perhaps it could be a roller coaster, a carousel or an amusement game?

[] Draw or paint a carnival scene. Think about the colours you could use and the intricate details to make it interesting to look at. Can you include some things mentioned in our key text: Leon and The Place Between?

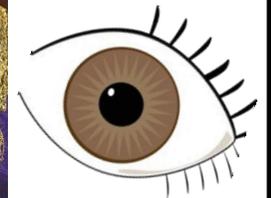
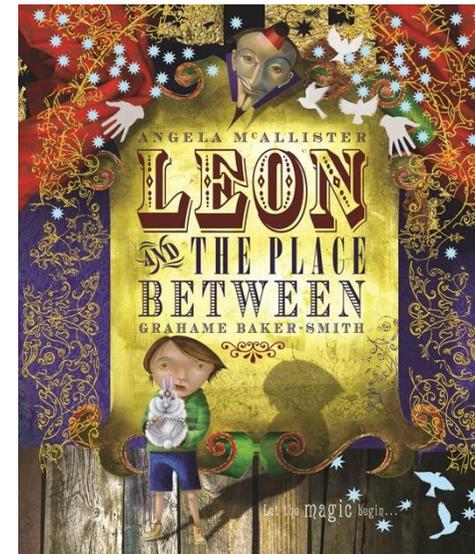
[] Write a first person descriptive account of a visit to a carnival, fun fair, circus or amusement park. Can you describe in detail all the things you would see, hear, smell and feel?

Have a go at creating your own project ideas:



DISCOVER LEARNING LOG

'Carnival Sights and Sounds'



Year 4
Spring Term

During the Spring term we shall be continuing with the topic:

'Carnival Sights and Sounds'

This will encompass many aspects of the Year 4 curriculum with a main focus on science. Children will be learning about sound, how it is made, how the ears work, how sound travels and constructing simple electrical circuits.

This booklet contains a list of projects, activities and tasks that are linked to our learning in the classroom. Pupils may choose the activities they wish to complete and can do them in any order they like. They can do as many as they like and can record them in their 'Discover Homework' book from school. Children will be rewarded for every piece of work they complete.

The tasks in this booklet draw on a range of skills including ICT, Literacy, Numeracy, Music, Drama, Art, Science and Design and Technology.

Children are also encouraged to design their own projects and tasks. These can be recorded in the space at the bottom of the list of suggested tasks in this booklet.

Good luck, enjoy your learning log and I can't wait to see what you produce!

Miss Richardson

*Suggested projects, activities and tasks
(tick when completed):*

- Create a list of battery operated and main operated appliances found in your home
- Create an 'Electrical Hazards in the Home' safety poster, informing your family and friends about potential hazards and how to prevent them
- Measure how much electricity you use at home: produce a table listing the name of the item using electricity and how long the item is turned on for
- Visit your local library and can you find any books about electricity, sound or the senses.
- Using research, draw a diagram of the ear and label its main features and their function
- Carry out a sound investigation. Find the loudest thing in your home and answer the question: how far does the sound travel? Does the sound get louder or quieter the further away you are from it? Write up your investigation and how you completed the experiment.
- Create a tin can telephone using string. Can you have a conversation using it?
- Learn a magic trick, practise it, show it to your family and friends, then come to school and show us!