



merridale's home learning superstars!

Another incredibly week of home learning has taken place. We know its not always easy to learn from home but we love seeing what you have been doing independently and with support from your families. We are so proud of how children and families have adapted to this new way of working. Keep up the hard work!



merridale's home learning Superstars!

Take a look at our Seesaw stats for the past three weeks of home learning!
Wow! We've been so busy!

14,867

**pieces of work
added by students**

including **20 hours** of
video and voice recordings
that document learning
and student progress at
your school!



15,669
comments
on student work

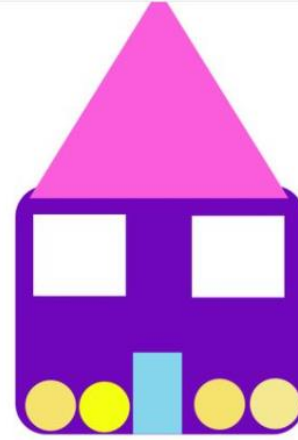
nursery



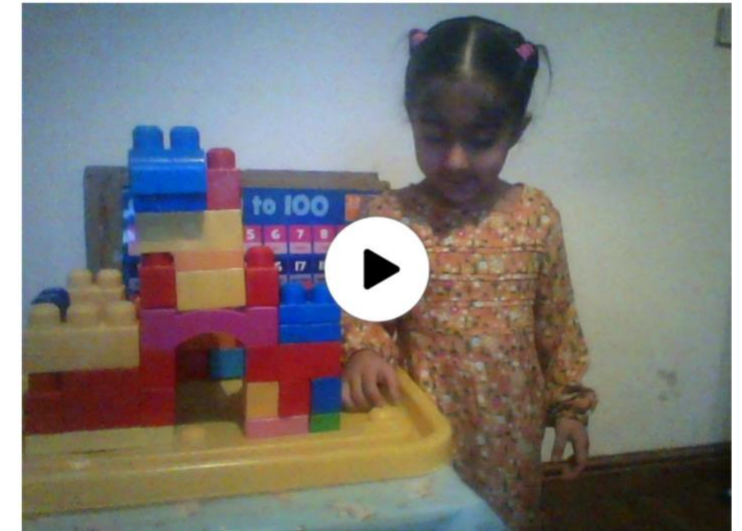
Noah completed the Batman workout with Joe Wicks.



Roop drew a picture of the Gingerbread Man.



Inayah used shapes to make a gingerbread house.

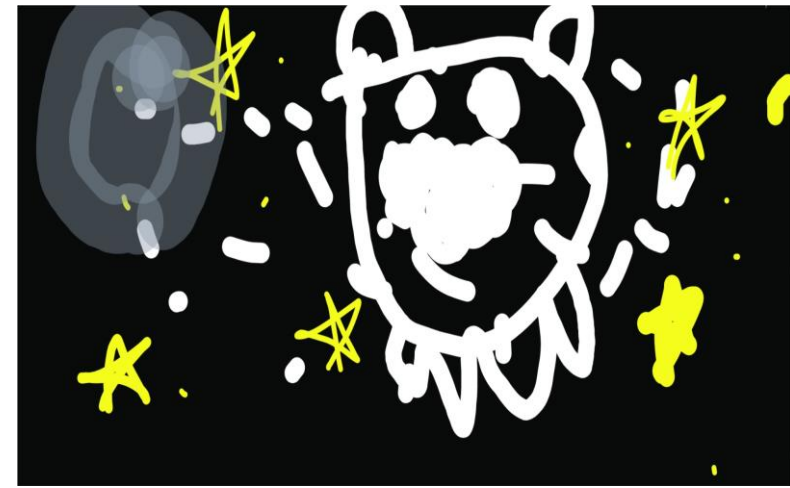
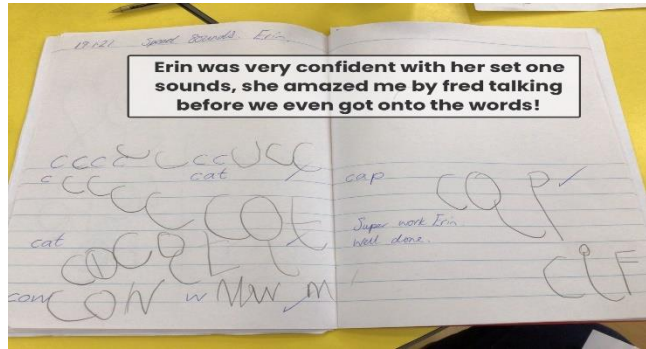


Arya made a gingerbread castle using building blocks.

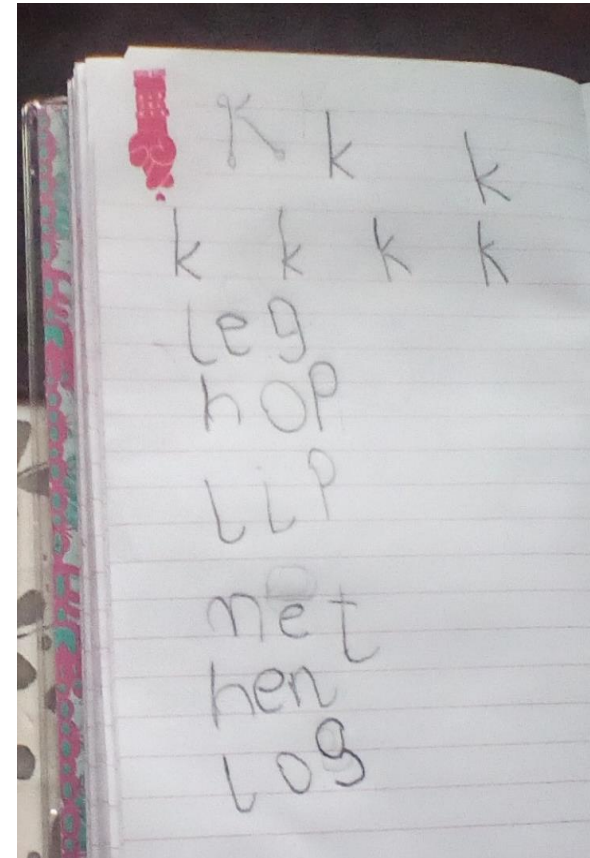
reception



Erin painted a super picture of a polar bear after learning about animals that live in the Arctic. She has also worked hard in phonics lessons and has been using her Fred fingers to sound out words.



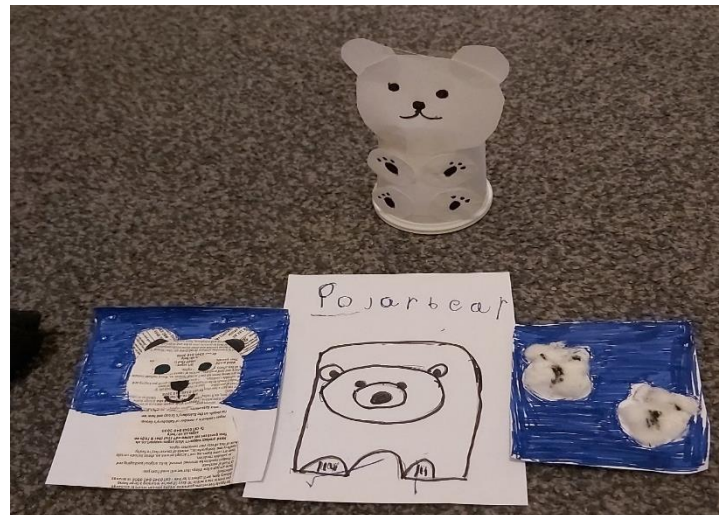
India drew a lovely picture of a polar bear after listening to the story The Great Explorer this week.



Eraj has been doing a fantastic job with her phonics everyday. She also created a fantastic polar bear this week!



Caitrin has produced so many amazing videos of her working hard at home. She created lots of different polar bears this week in our expressive arts and design challenge.



Year 1

This week you have amazed me with how much care and thought you have put into designing and making your houses for our D&T lessons. You should all be so proud of your hard work.



Daniel



Liliana



Maya



Alanna



Oscar



Laura



Harmanpreet



Zariya



Aahil

Year 2

Etta is an expert using sharing to solve division problems.

Challenge:

Alex has 20 sweets and shares them between 5 friends.

Tommy has 20 sweets and shares them between 10 friends.

Whose friends will receive the most sweets? **Alex**

How do you know?

There were less friends to have to share the sweets with.



Mohammed was able to ask and answer historical questions by looking closely at sources.

This historical source is a painting. Try and answer these questions looking closely at the picture.



Why is this a painting and not a photograph?

Because it is old time they want to make it colourful.

What does this tell you about the time we will be looking at?

Old times.

What do you think the painting is of? What type of building or place?

About patients and doctors. This is hospital.

What do you think is the job of the lady in black?

she is a nurse.

At The Market



- How many carrots are in 4 bags? **$4 \times 10 = 40$**
- How many pineapples are in 2 crates? **$2 \times 5 = 10$**
- How many onions are in 6 bowls? **$6 \times 2 = 12$**
- If I need 50 pineapples how many crates do I need? **10**
- How many carrots are in 10 bags? **100**
- How many onions are in 12 bowls? **24**
- If I need 6 onions how many bowls do I need? **3**
- If I need 40 carrots how many bags do I need? **4**

Simran and Zac were able to use their multiplication knowledge to solve some tricky problems!

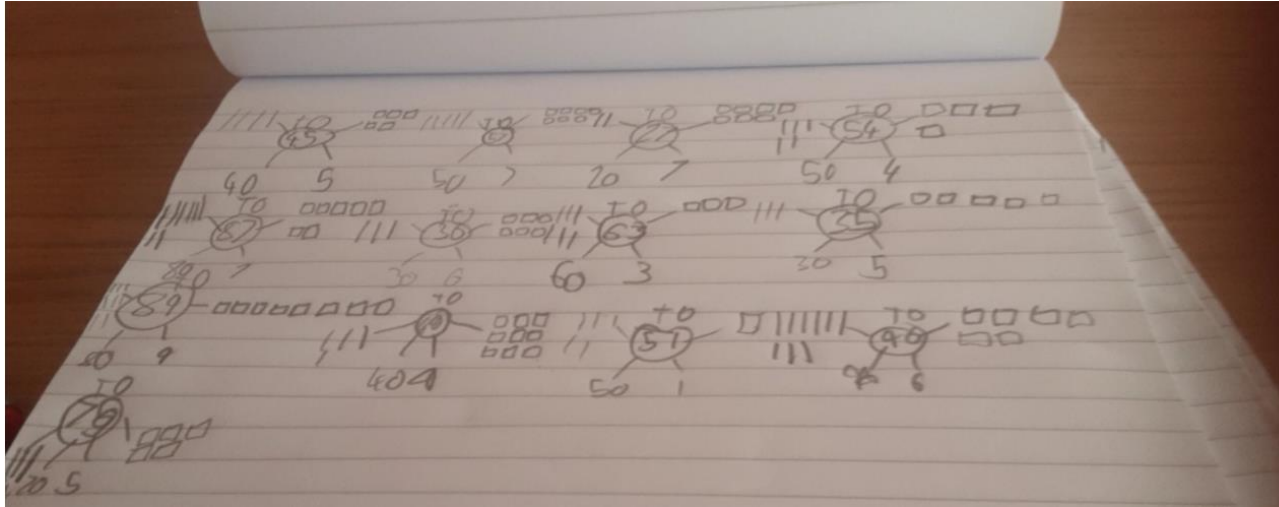
At The Market



Ext

- I buy 2 bags of carrots and 1 crates of pineapples how many items do I have in total? **25**
- I buy 4 bowls of onions, 1 bag of carrots and 2 crates of pineapples how many vegetables do I have in total? **28**
- If I need 37 pineapples how many full crates do I need? How many will be left over? **8 crates and 3 left over**

Year 3



Allissa partitioning her Tens and ones and knowing the value of each



I see a picture
people paint
deer color
animals and
people bright red
color of the
picture gray with
brown

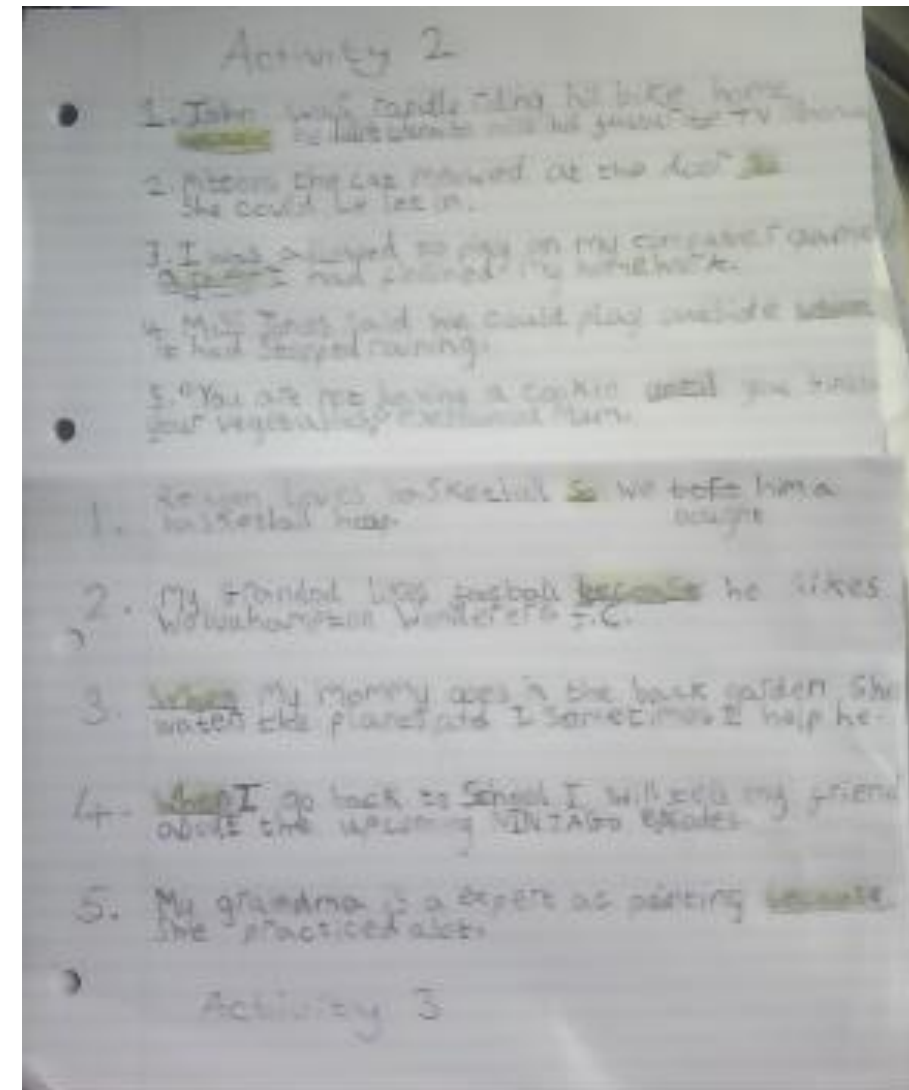


there are gray
lines I see a
horse and bears
the color of the
picture is light
red and brown



see hands many
hands hand
color orange

Sabina wrote down her observations on
some original cave art



Niyah was able to highlight the
subordinating clauses in a sentence!

Year 3

The Present

Rayyan writing his own version of the film clip.

There once was a boy. He always plays video games. His mum always tells not to because his eyes will get sore so his mum decided to get a present for him to play with. "I bought you a present," whispered mum. "What is it?" asked the boy. "Open it to see," said the mom. "yes! a puppy I always wanted it, we are going to play outside."



Write an idea about how they could help someone who is being bullied to feel better.

if they fall down
you could pick
them up and if
they feel bad
you could help
them and
if they get bullied
you could tell a
teacher.

Sania in RHE sharing
how to be kind if
someone is being
bullied.

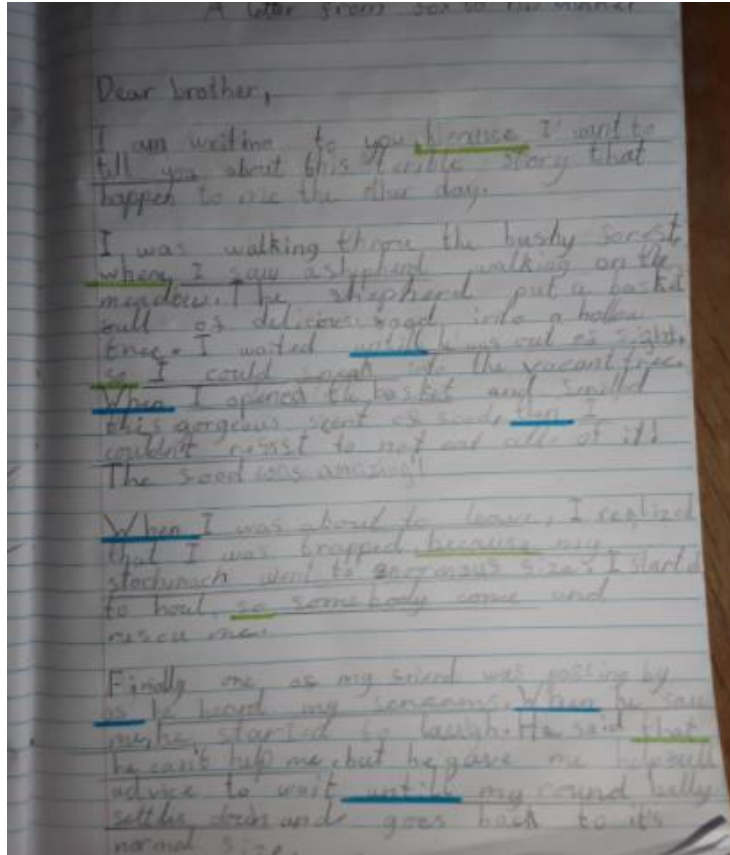
John was rapidly riding his bike home ~~because~~ he didn't want to miss his favourite TV show.
2. Mitten the cat meowed at the door ~~so~~ she could let in.
3. I was allowed to play on my computer game ~~after~~ I had finished my homework.
4. Miss Jones said we could play outside ~~when~~ it had stopped raining.
5. You are not having a cookie ~~until~~ you finished your vegetables," exclaimed Mum.

My family loves tennis so we play it every day.
My dad is at home ~~when~~ my mom is at work.
I saw a cat while I was riding my scooter.
My dad sent me to my room ~~because~~ I was signing my brother.

I couldn't have my sweet until I finish my veg.

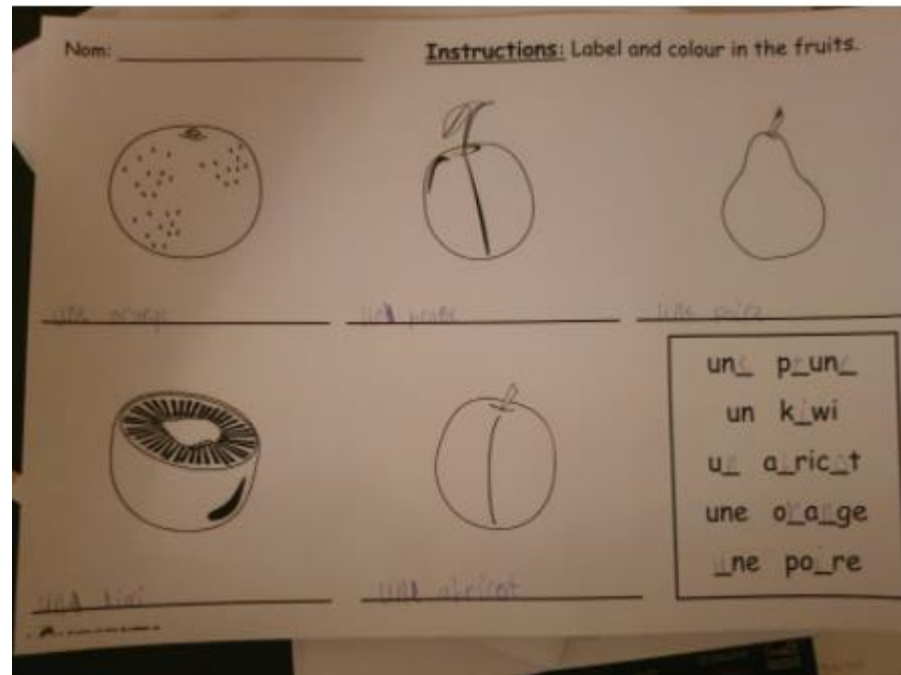
Emilian was able to highlight the subordinating clauses in a sentence!

Year 4



Nadia impressed me with her letter writing based on this week's Foxy fables. She included everything on her marking ladder. I am so proud her!

Nicholas has been working hard to practise his spelling and pronunciations of his French vocabulary. He has also had a go at the extra activities suggested by Mrs Bullock to secure his vocabulary!



Ava wowed me with her final Art piece! She has carefully studied how Rosalind Monk's uses different lines and patterns. Ava used these skills to replicate the techniques in her own piece.

Year 5

Nom: _____

INSTRUCTIONS: Which items of clothing does Jasmina mention and which items of clothing does Merwan mention? Re-draw and colour them in as described under the correct person below.



Je m'appelle Jasmina, j'ai dix ans et j'habite à Toulouse. Je porte un tee shirt rouge, un manteau bleu, une écharpe verte, un pull bleu, un pantalon noir, des chaussures noires et des gants rouges.

my name is Jasmina I am 10 years and I live in Toulouse. I wear a red tee shirt, a blue coat, a green scarf, a blue jumper, black trousers, black shoes and red gloves



Je m'appelle Merwan, j'ai neuf ans et j'habite à Dijon. Je porte un tee shirt jaune, un pantalon gris, une écharpe bleue, un pull vert, un pantalon rouge et des chaussettes noires.

my name is Merwan I am 9 and I live in Dijon. I wear a yellow tee shirt grey trousers a blue scarf a green jumper red trousers and black shoes



LANGUAGE ANGELS

Show not tell	hot heart felt like it will burst
Short sentences	zoe run
Darkness	in the dark
Cold	its geting flood
Unexplained events	zoe run
Powerful verbs	drag pounded
Empty words (someone, something)	someone have find about the boat

Since starting online learning, Kuba has been working extremely hard. He completes all the tasks that have been set. This week I was particularly impressed with his English work. Kuba was able to identify ways in which the author has created tension within the opening of Floodland.

Answer the following questions:

Why did you rank the cards in the order you did?

becuase they are the most strong reasons racism happens

Are any of the facts a reason why the children should face racism?

no child should have to face racism but it does happen and these could be the reasons

How might it feel to be discriminated against because of your colour or race?

It would be horrible some children who face racism might not want to go school and feel nervous and left out. They could also lose there appetite or cancel more. some children could also feel suicidal.




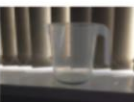
What could you do if you thought racism was happening in our school?

i would tell the teacher and also help the person so they don't feel alone.

Safeerah was very empathetic towards the issues discussed in RHE. She showed a good understanding of racism and the impact it could have on individuals. She was also able to identify ways in which she could help anyone who may be facing racism.

Prabhnor has really impressed me this week with the work that she has submitted for MFL. Prabhnor has been able to remember her colours and items of clothing in French to translate the items of clothing the children needed to packed. She did this perfectly. Well done Prabhnor!

Year 6

1
2
3
4







Maths

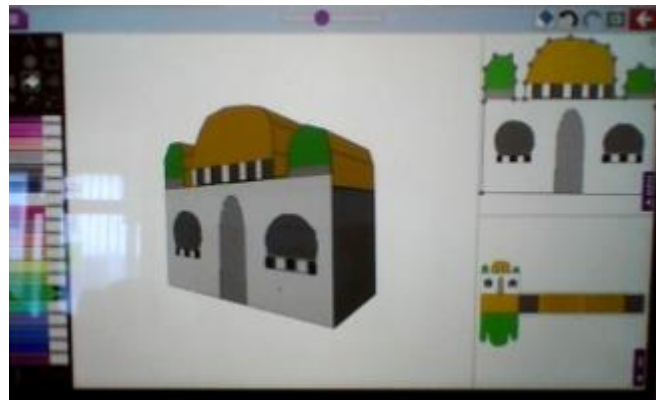
The study of numbers, shape, space, measures to be able to calculate, reason and solve problems.

Today's Challenge: A measures scavenger hunt!

Look around your house and send me a photo when you have collected as many of these things as possible:

- Two different objects which are the same height.
- A cup with less than 100ml of water in it.
- A object which weighs more than 1kg
- Something you could use to measure capacity.
- An object the same length as your foot.
- An object which weighs less than 0.5kg
- A bottle which can hold more than 300ml
- Something you could use to measure time.
- 100g of something
- Something you could use to measure weight

5
6
7
8
9
10

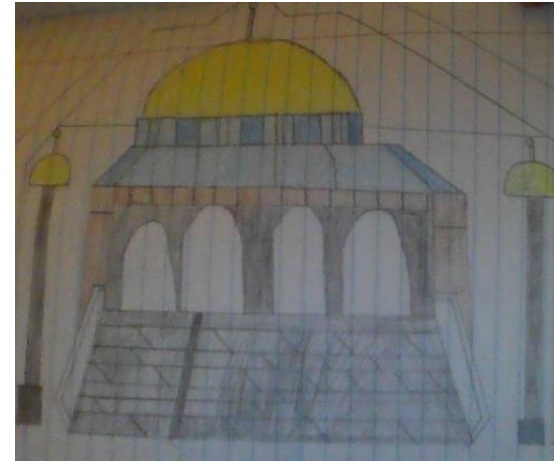


Gurkeerat designed an amazing 3d computer model of the house of wisdom.



So did Ryan!

Jasim can correctly label all of the countries in the Middle East on a blank map!



Aman and Lois created wonderful drawings of their own Islamic style building.



Samrjit



Gurkeerat



Tinashe

Lots of children had fun using their measuring knowledge to do some baking!